Diversity Data on Students, Faculty and Staff at Community College of Aurora

Prepared December 2014 by the Office of Institutional Research

Sources:

• Cognos Student Demographic Extracts
• SURDS Degree Files
• National Student Clearinghouse
• IPEDS Human Resources Survey
Student Race/Ethnicity Fall 2014

Preliminary as of Census, September 18, 2014

- White: 38%
- Black Non-Hispanic: 24%
- Hispanic: 22%
- Asian: 8%
- Native American: 2%
- Not Reported: 6%
Fiscal Year 2014 Student Enrollment

- **American Indian/Alaskan Native**: 1%
- **Asian/Pacific Islander**: 5%
- **Black Non Hispanic**: 23%
- **Hispanic**: 19%
- **Unknown**: 5%
- **International**: 2%
- **Two or more Races**: 5%
Minority Enrollment FY10-FY14
Enrollment By Age Fall 2014

Fall 2014
Unduplicated Headcount

- 19 or Less
- 20 to 24
- 25 to 29
- 30 to 39
- 40 to 54
- 55+
Headcount by Age—Traditional Age Students

Concurrent Enrollment

College Level
# Fall 2014 Enrollment by Gender

<table>
<thead>
<tr>
<th>Headcount</th>
<th>Fall 14</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unknown</td>
<td>27</td>
<td>0.4%</td>
</tr>
<tr>
<td>Female</td>
<td>4,472</td>
<td>58.9%</td>
</tr>
<tr>
<td>Male</td>
<td>3,088</td>
<td>40.7%</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>7,587</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>
Gender by Concurrent Enrollment

Concurrent Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2009</td>
<td>246</td>
<td>163</td>
</tr>
<tr>
<td>FY2010</td>
<td>509</td>
<td>381</td>
</tr>
<tr>
<td>FY2011</td>
<td>902</td>
<td>836</td>
</tr>
<tr>
<td>FY2012</td>
<td>1345</td>
<td>1341</td>
</tr>
<tr>
<td>FY2013</td>
<td>1551</td>
<td>1370</td>
</tr>
<tr>
<td>FY2014</td>
<td>1563</td>
<td>1438</td>
</tr>
</tbody>
</table>

College Level

<table>
<thead>
<tr>
<th>Year</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2009</td>
<td>5,132</td>
<td>3,351</td>
</tr>
<tr>
<td>FY2010</td>
<td>5,526</td>
<td>3,800</td>
</tr>
<tr>
<td>FY2011</td>
<td>5,785</td>
<td>3,968</td>
</tr>
<tr>
<td>FY2012</td>
<td>5,882</td>
<td>3,949</td>
</tr>
<tr>
<td>FY2013</td>
<td>5,758</td>
<td>4,063</td>
</tr>
<tr>
<td>FY2014</td>
<td>5,306</td>
<td>3,592</td>
</tr>
</tbody>
</table>
Degrees Awarded by Ethnicity

![Graph showing degrees awarded by ethnicity from 2010 to 2014. The graph includes data for American Indian, Asian or Pacific Islander, Black Non Hispanic, Hispanic, and White Non Hispanic.]
Minority Degrees FY10-14
Degrees by Gender FY10-14
FY14 Degrees Awarded by Ethnicity and Gender
Degrees by Age FY10-14
FY14 Degrees Awarded by Age and Gender
## CCCS FY14 Degrees by Race/Ethnicity Compared to Cohort

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Award Recipients</th>
<th>System Enrollment</th>
<th>Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>2.2%</td>
<td>2.8%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Black</td>
<td>4.1%</td>
<td>6.6%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15.4%</td>
<td>17.4%</td>
<td>15.9%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3.0%</td>
<td>3.7%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Native American</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>1.2%</td>
<td>1.6%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>6.3%</td>
<td>7.7%</td>
<td>6.4%</td>
</tr>
<tr>
<td>White</td>
<td>66.6%</td>
<td>58.9%</td>
<td>65.8%</td>
</tr>
</tbody>
</table>
CCA Transfer by Ethnicity

Fall 2009 at CCA in 4-year institution in Fall 2010 (716 Transfers)

Fall 2012 Enrolled at CCA in a 4-year school Fall 2013 (961 Transfers)
CCA Transfer by Ethnicity Compared to Enrollment

Fall 2012 Enrollment by Ethnicity (8192 Students)

- White: 40%
- Hispanic: 18%
- Native American: 7%
- Asian: 7%
- International: 0%
- Not Reported: 7%

Fall 2012 Students who Transferred by Ethnicity (961 Students)

- Hispanic - Other: 16%
- Two or More Races: .3%
- Black Non-Hispanic: 22%
- Asian or Pacific Islander: 9%
- American Indian/Alaskan Native: 2%
- White Non-Hispanic: 46%
- Not Reported: 5%
### CCCS Fall 2012 Enrollees Transfer Out in Fall 2013

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Transfers</th>
<th>Fall 2012 Cohort</th>
<th>Transfers Compared to Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>3.2%</td>
<td>2.9%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Black</td>
<td>5.7%</td>
<td>7.0%</td>
<td>-1.3%</td>
</tr>
<tr>
<td>Hawaiian/Pac. Islander</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.4%</td>
<td>16.9%</td>
<td>-3.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3.1%</td>
<td>3.4%</td>
<td>-0.3%</td>
</tr>
<tr>
<td>Native American</td>
<td>0.8%</td>
<td>1.0%</td>
<td>-0.2%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>1.1%</td>
<td>1.3%</td>
<td>-0.2%</td>
</tr>
<tr>
<td>Unknown</td>
<td>10.2%</td>
<td>7.7%</td>
<td>2.5%</td>
</tr>
<tr>
<td>White</td>
<td>62.0%</td>
<td>59.5%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Minority</td>
<td>30.0%</td>
<td>34.6%</td>
<td>-4.6%</td>
</tr>
</tbody>
</table>
FY14 Regular Faculty by Race/Ethnicity
Total: 48 Regular Faculty

- White: 88%
- Unknown: 2%
- Hispanic: 6%
- Black: 4%
- Native Hawaiian: 0%
- AmerIn: 0%
- International: 0%
- Asian: 0%
- Two or More Races: 0%
FY14 Regular Faculty by Race/Ethnicity and Gender
Total: 48 Regular Faculty
FY14 Adjuncts by Race/Ethnicity
Total: 379 Adjunct Faculty

- White: 83%
- Black: 6%
- Asian: 3%
- Hispanic: 2%
- Two or More Races: 5%
- Unknown: 2%
- AmerIn: 0%
- International: 0%
- Native Hawaiian: 0%
FY14 Adjunct Faculty by Race/Ethnicity and Gender

Total: 379 Adjunct Faculty
Full-Time Staff by Race/Ethnicity
Total: 209 Full-Time Staff

FY14 Full-Time Staff

White: 65%
Hispanic: 12%
Black: 13%
Asian: 5%
American Indian: 1%
Unknown: 2%
Two or More Races: 2%
Native Hawaiian: 0%
International: 0%
Full-Time Staff by Race/Ethnicity and Gender

Total: 209 Full-Time Staff

FY14 Full-Time Staff
Faculty/Staff in 2005-06 Compared to Faculty/Staff in 2013-14

<table>
<thead>
<tr>
<th></th>
<th>2005-2006</th>
<th></th>
<th></th>
<th>2013-14</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
</tr>
<tr>
<td>International</td>
<td>1</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>12</td>
<td>2.8%</td>
<td>15.9%</td>
<td>16</td>
<td>2.7%</td>
<td>25.1%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1</td>
<td>0.2%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>11</td>
<td>2.6%</td>
<td>13.3%</td>
<td>12</td>
<td>2.0%</td>
<td>14.0%</td>
</tr>
<tr>
<td>Hawaiian/Pac Isl. (new 13-14)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5</td>
<td>1.2%</td>
<td>6.2%</td>
<td>17</td>
<td>2.9%</td>
<td>20.1%</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>161</td>
<td>38.1%</td>
<td>77.9%</td>
<td>223</td>
<td>37.4%</td>
<td>69.7%</td>
</tr>
<tr>
<td>Two or More Races (new 13-14)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>2</td>
<td>0.3%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Race/Ethnicity Unknown</td>
<td>14</td>
<td>3.3%</td>
<td>5.7%</td>
<td>11</td>
<td>1.8%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Total Faculty/Staff</td>
<td>204</td>
<td>48.3%</td>
<td>100%</td>
<td>282</td>
<td>47.3%</td>
<td>100%</td>
</tr>
</tbody>
</table>
FY14 Faculty/Full-Time Staff Compared to FY14 Students
Total Faculty/Staff: 636
Total Students: 11,935

FY14 Faculty/Staff:
- White: 78%
- Unknown: 4%
- Hispanic: 6%
- Asian: 3%
- Black: 8%
- Two or More Races: 1%
- Native Hawaiian: 0%
- International: 0%

FY14 Student Enrollment:
- White Non Hispanic: 40%
- Hispanic: 19%
- Black Non Hispanic: 23%
- American Indian/Alaskan: 5%
- Unknown: 5%
- AmerInd: 0%
- Two or More Races: 5%
- International: 2%
Coming in Spring 2015

• Staff data broken down by type of staff position, race/ethnicity and gender
• Student demographic data further broken down
• More transfer and degree data, including comparisons to peer institutions
• Financial Aid data by diverse groups of students
• Other Suggestions?